

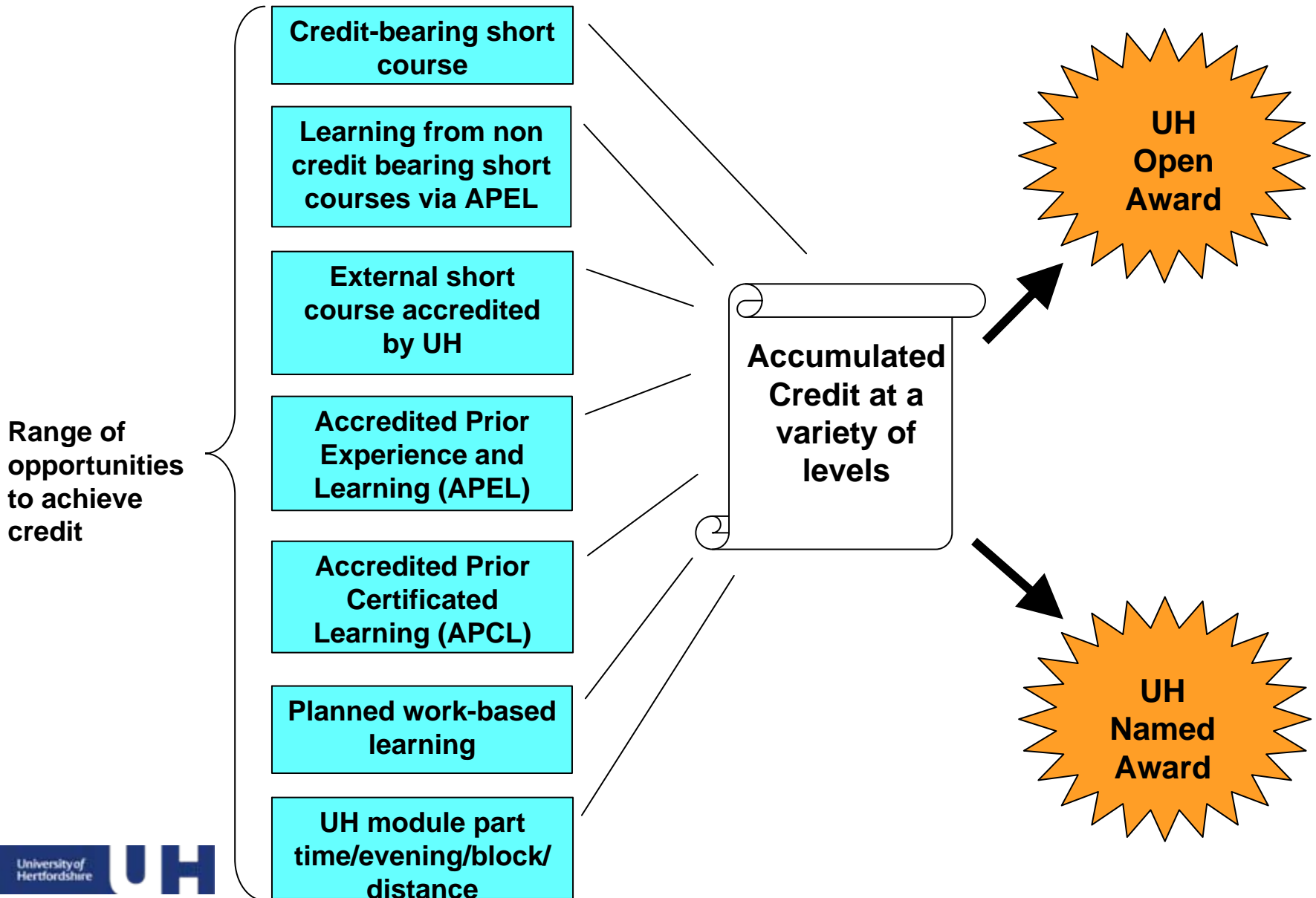
A Flexible Credit Framework

Delivering flexibility and responsiveness
in processes and systems

Frank Haddleton
David Bonner



Flexible Credit Framework



Units of Credit

**15 credit
units**

**= 150 hours of
effort**

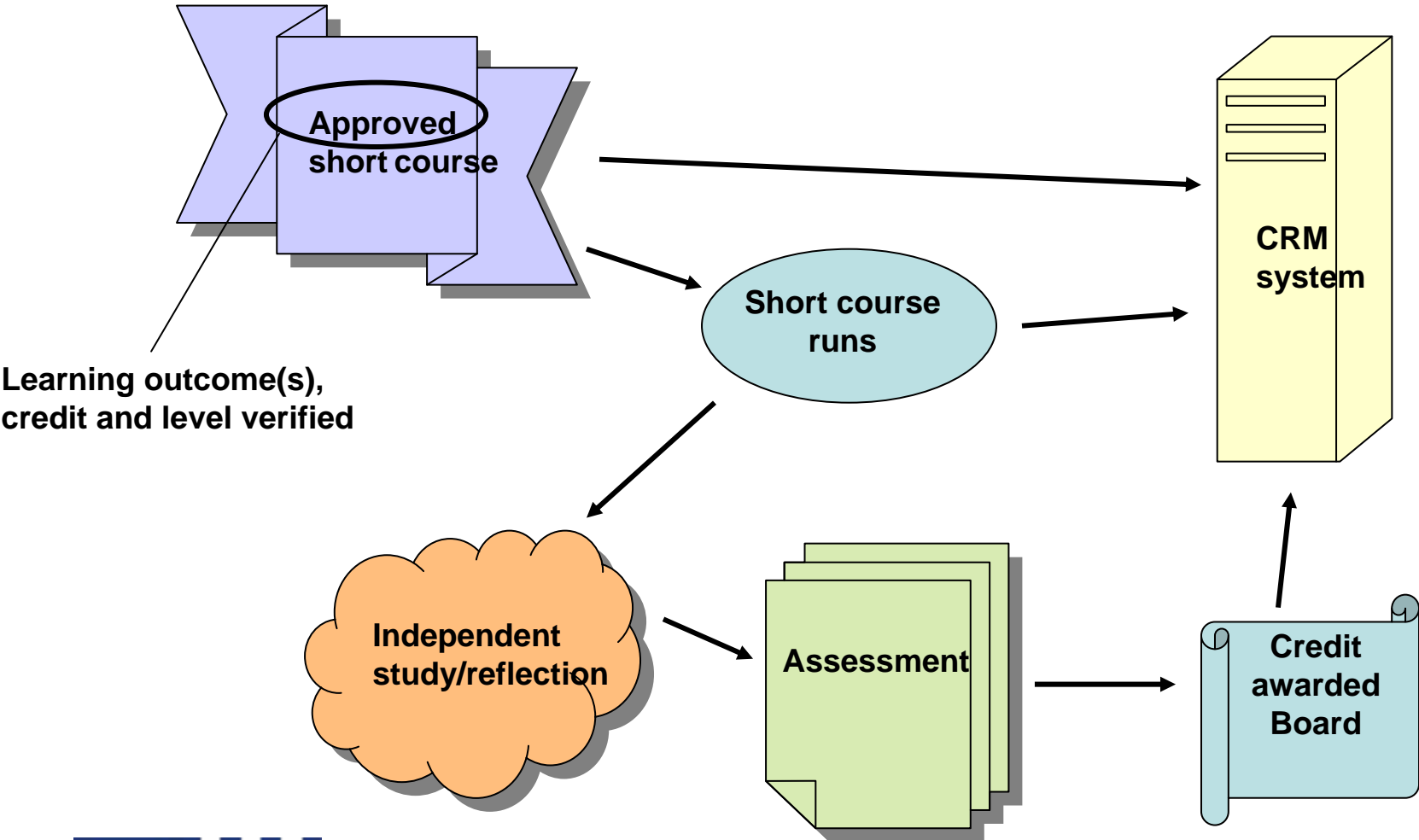


**5 credit
units**

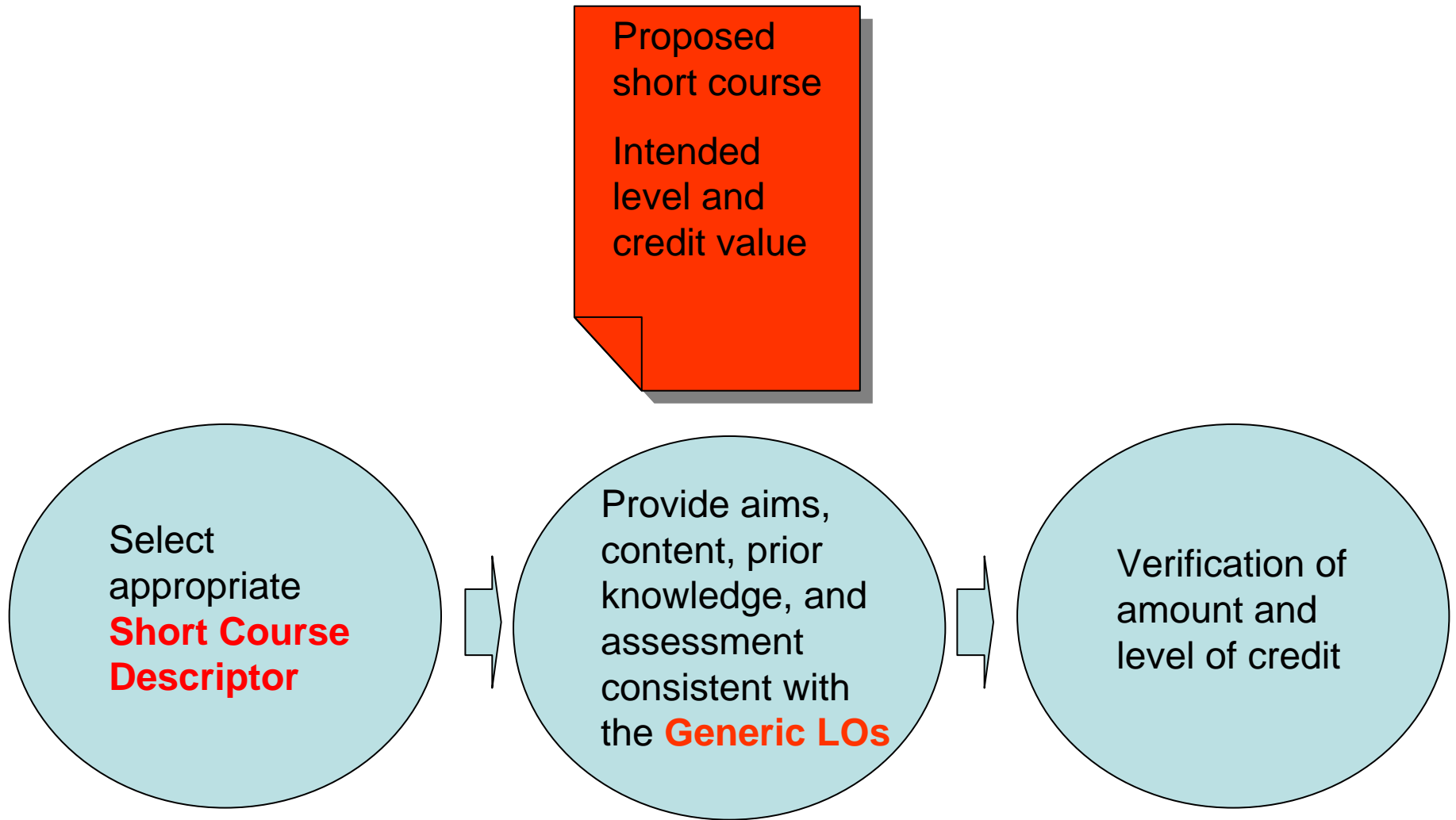
**= 50 hours of
effort**



Credit from Short Courses



Short Course Credit-rating Process



Short Course Descriptor

Three functions:

1. Academic approval
2. Data for the MIS
3. Text for the web entry

Short Course Descriptor- Level M

Note: 1 credit point = 10 hours of student effort

1. Course Title: <i>(80 characters max)</i>			
2. Contact Person:	Administration:	Teaching:	
3. Contact Details:	Tel:	Tel:	
	Email:	Email:	
4. Credit Points	5 <input type="checkbox"/>	10 <input type="checkbox"/>	15 <input type="checkbox"/>
5. Existing Module:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If yes, insert Module code:
6. Faculty:	SBU		
7. Number of Delegates:	Maximum:		Minimum:
8. Duration:	If One Day ONLY Number of Hours:		If Multiple Days Total Number of Days:
9. Start date:	DD/MM/YY		Time: HH:MM
10. Finance:	Delegate Fee: £ (excluding VAT)		Cost Centre:
			Project Code:
11. Venue:	UH Campus based venue: <input type="checkbox"/>		
	Non UH Campus based venue: <input type="checkbox"/>		
	On-line / Distance Learning: <input type="checkbox"/>		
12. Studynet requirements:	Short course specific website	Yes <input type="checkbox"/>	No <input type="checkbox"/>
13. Aims: <i>(to be used for web entry by Marketing Executive)</i>			
14(a). Content: <i>(to be used for web entry by Marketing Executive)</i>			
14(b). Additional Content <i>(refer to guidance notes)</i>			
15. Target Audience: <i>(for publication, please include pre-requisites if applicable)</i>			

Short Course Descriptor

Generic Learning Outcomes

Short Course Descriptor- Level M



16. Learning Outcomes (UNLESS SHORT COURSE IS AN EXISTING MODULE, refer to guidance notes)

The Learner will demonstrate the learning outcomes in an academic and/or work based setting

(Please tick)

i. Knowledge and Understanding (subject specific)

The Learner:

- **Knowledge base:** has depth and systematic understanding of knowledge in specialised / applied areas and / across areas and can work with theoretical / research-based knowledge at the forefront of their academic discipline.
- **Ethical issues:** has the awareness and ability to manage the implications of ethical dilemmas and work productively with others to formulate solutions.
- **Disciplinary methodologies:** has a comprehensive understanding of techniques / methodologies applicable to their own work (theory or research-based).

ii. Cognitive and Intellectual Skills

The Learner:

- **Analysis:** with critical awareness can undertake analysis of complex, incomplete or contradictory areas of knowledge communicating the outcome effectively.
- **Synthesis:** with critical awareness, can synthesise information in a manner that may be innovative, utilising knowledge or processes from the forefront of the discipline/practice.
- **Evaluation:** has a level of conceptual understanding that will allow critical evaluation of research, advanced scholarship and methodologies and argue alternative approaches.
- **Application:** can demonstrate initiative and originality in problem solving. Can act autonomously in planning and implementing tasks at a professional or equivalent level, making decisions in complex and unpredictable situations.

iii. Key/Transferable Skills

The Learner:

- **Group working:** can work effectively with a group as leader or member. Can clarify tasks and make appropriate use of the capacities of group members. Is able to negotiate and handle conflict with confidence.
- **Learning resources:** is able to utilise a full range of learning resources.
- **Self evaluation:** is reflective on self and others' in order to improve practice.
- **Management of information:** can competently undertake research/enquiry tasks with minimum guidance.
- **Autonomy:** is an independent and self critical learner, guiding the learning of others and managing own requirements for continuing professional development.
- **Communications:** can engage confidently in academic and professional communication with others, reporting on action clearly, autonomously and competently
- **Problem solving:** has independent learning ability required for continuing professional development, making appropriate use of others where appropriate.

iv. Practical Skills

The Learner:

- **Application of skills:** can operate in complex and unpredictable and/or specialised contexts, and has an overview of the issues governing good practice.
- **Autonomy in skill use:** is able to exercise initiative and personal responsibility.
- **Technical expertise:** has technical expertise, demonstrating precision and effectiveness; can adapt skills for new situations

Short Course Descriptor

Assessment and approvals

Short Course Descriptor- Level M

University of
Hertfordshire



17. Delivery mode:	<table border="0"> <tr> <td>Classroom</td> <td><input type="checkbox"/></td> <td>Simulation</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Distance on line</td> <td><input type="checkbox"/></td> <td>Supervised based learning</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Distance Package</td> <td><input type="checkbox"/></td> <td>Tutorial</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Enquiry based learning</td> <td><input type="checkbox"/></td> <td>Audiovisual Internet Protocol</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Group Work based learning</td> <td><input type="checkbox"/></td> <td>Work related learning</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Individual Work based learning</td> <td><input type="checkbox"/></td> <td>Workshop</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Problem based learning.</td> <td><input type="checkbox"/></td> <td></td> <td></td> </tr> </table>	Classroom	<input type="checkbox"/>	Simulation	<input type="checkbox"/>	Distance on line	<input type="checkbox"/>	Supervised based learning	<input type="checkbox"/>	Distance Package	<input type="checkbox"/>	Tutorial	<input type="checkbox"/>	Enquiry based learning	<input type="checkbox"/>	Audiovisual Internet Protocol	<input type="checkbox"/>	Group Work based learning	<input type="checkbox"/>	Work related learning	<input type="checkbox"/>	Individual Work based learning	<input type="checkbox"/>	Workshop	<input type="checkbox"/>	Problem based learning.	<input type="checkbox"/>																		
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19. Board of Examiners:	Faculty Short Course Board: <input type="checkbox"/> or Title of Existing Module Board:																																												
20. Approval	Signature HOS: _____ Signature ADAQ: _____ (Consortium Colleges ONLY) Signature Resource Manager: _____ Designation: _____ Date: _____ Date: _____																																												
21.Booking Service:	Exemplar <input type="checkbox"/> In-house <input type="checkbox"/>																																												
22. For use by Academic Registry	Date Received: _____ Entered on Genesis: _____ Date Originator Notified: _____ Genesis course code allocated: _____																																												

QA Issues

- Externality in approval
- External examiner involvement
- Awards from accumulated credit