Y dyfodol

O 2009 ymlaen, mae nifer o ddatblygiadau dan ystyriaeth ar gyfer AU mewn AB yng Nghymru. Mae'r rhain yn cynnwys:

- gweithio mewn partneriaeth â ColegauCymru/ CollegesWales a CCAUC, gan gynnwys cyfranogaeth mewn digwyddiadau a thrafodaethau am AU mewn AB
- cyflwyno proses adolygu grynodol ar gyfer darpariaeth AU sydd wedi'i hariannu'n uniongyrchol mewn AB
- y posibilrwydd y gallai sefydliadau AB geisio pwerau dyfarnu graddau Sylfaen
- cynnwys ymweliadau â phartneriaid AB cyrff dyfarnu AU yn y broses adolygu sefydliadol o 2009 ymlaen.

I gael rhagor o wybodaeth cysylltwch ag:

Asiantaeth Sicrhau Ansawdd Addysg Uwch
Southgate House
Southgate Street
Caerloyw
GL1 1UB

Ffôn 01452 557000
Ffacs 01452 557070
Ebost comms@qaa.ac.uk
Gwefan www.qaa.ac.uk

© Asiantaeth Sicrhau Ansawdd Addysg Uwch 2009
Mae holl gyhoeddiadau ASA ar gael ar ein gwefan

ISBN 978 1 84979 019 2

Rhifau elusen gofrestredig 1062746 ac SC037786

ASA QAA

Addysg uwch mewn sefydliadau addysg pellach yng Nghymru

Bwletin gwybodaeth 2010

The future

From 2009 onwards, there are a number of developments under consideration for HE in FE in Wales. These include:

- working in partnership with ColegauCymru/ CollegesWales and HEFCW, including participation in events and discussions about HE in FE
- the introduction of a summative review process for directly-funded HE provision in FE
- the possibility of FEIs seeking Foundation degree awarding powers
- the inclusion of visits to the FE partners of HE awarding bodies in the institutional review process from 2009.

For further information please contact:

The Quality Assurance Agency for Higher Education
Southgate House
Southgate Street
Gloucester
GL1 1UB

Tel 01452 557000
Fax 01452 557070
Email comms@qaa.ac.uk
Web www.qaa.ac.uk

© The Quality Assurance Agency for Higher Education 2009
All QAA's publications are available on our website

ISBN 978 1 84979 019 2

Registered charity numbers 1062746 and SC037786

QAA 309 02/10

Higher education in further education institutions in Wales

Information bulletin 2010

Cyflwyniad

Yn 2007-08, gwnaeth yr Asiantaeth Sicrhau Ansawdd Addysg Uwch (ASA) Adolygiad Datblygiadol mewn dau sefydliad addysg bellach (AB) sy'n cynnig darpariaeth addysg uwch (AU) sydd wedi'i hariannu'n uniongyrchol.

Pwrpas yr adolygiadau oedd edrych ar effeithiolrwydd prosesau sicrhau ansawdd y sefydliad AB a'i allu i wella ansawdd cyfleoedd dysgu'r myfyrwyr. Prif amcanion yr Adolygiad Datblygiadol oedd:

- darparu gwybodaeth am sicrhau ansawdd AU a ariennir yn uniongyrchol mewn sefydliadau AB
- darparu sicrwydd i Gyngor Cyllido Addysg Uwch Cymru (CCAUC) am ansawddy ddarpariaeth AU sydd wedi'i hariannu'n uniongyrchol mewn sefydliadau AB
- hysbysu datblygiad yr adolygiad sefydliadol yn y cylch nesaf, i weithredu o 2009-10.

Bwriad y bwletin gwybodaeth yma yw darparu manylion:

- graddfa'r ddarpariaeth a ariennir yn uniongyrchol a'r gyfranogaeth mewn AU mewn sefydliadau AB yng Nghymru
- canlyniadau'r ddau Adolygiad Datblygiadol yng Nghymru yn 2007-08
- newyddion am ddatblygiadau mewn AU mewn AB yng Nghymru.

Arferion da a ganfuwyd yn ystod yr Adolygiadau Datblygiadol

Cyfeiriodd y tîm at y meysydd dilynol fel arferion da:

- prosesau ar gyfer cymeradwyo rhaglenni newydd, sy'n cynnwys ymgysylltiad â'r rhanddeiliad ac sy'n ystyried ystyriaethau strategol
- y mecanweithiau ar waith sy'n ysgogi dyheadau'r dysgwyr i symud ymlaen i AU ac sydd hefyd yn hwyluso'r cynnydd yma
- datblygu Prosiect Estyn Ymlaen sydd wedi helpu i gynyddu'r nifer o fyfyrwyr sy'n symud ymlaen i AU
- strwythurau sy'n galluogi i staff ar bob lefel rannu profiad a sicrhau ymgysylltiad ar draws y meysydd academaidd
- cyfleoedd i staff gyfranogi mewn ystod o weithgareddau datblygu staff sydd wedi'u teilwra
- cyfoethogi'r cwricwlwm drwy ymgysylltiad y staff â'r byd masnachol, diwydiannol a phroffesiynol
- y ffocws ar ddysgu ac addysgu a'r gweithgareddau perthnasol sy'n galluogi i fyfyrwyr gyflawni'r canlyniadau dysgu a fwriedir
- yr ymrwymiad i gynnwys yr iaith Gymraeg yng ngwaith y ddau sefydliad AB.

Argymhellion ar gyfer gwella'r ffordd y cyflenwir y ddarpariaeth AU

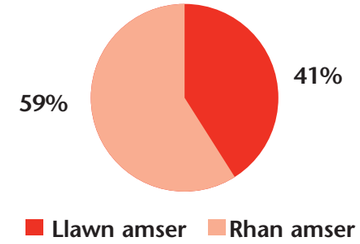
Ar ddiwedd pob Adolygiad Datblygiadol, aeth y tîm ati i awgrymu argymhellion i'w gweithredu er mwyn gwella ansawdd y ddarpariaeth AU:

- archwilio ffyrdd o rannu arferion da yn narpariaeth AU y sefydliad AB
- datblygu strategaethau dysgu ac addysgu ymhellach i sicrhau bod staff a myfyrwyr yn gwneud defnydd gwell o'r rhith-amgylchedd dysgu fel erfyn dysgu
- sicrhau bod gweithgareddau datblygu staff yn cael effaith mor eang ag sy'n bosibl, gan ganolbwyntio ar rannu profiad a datblygu arferion da ar draws y meysydd academaidd i gyd.

Darpariaeth a chyfranogaeth

Yn 2007-08, cofrestrodd 1,216 o fyfyrwyr ar raglenni AU mewn chwech sefydliad AB a ariennir yn uniongyrchol.

Dull astudio myfyrwyr ar raglenni AU a ariennir yn uniongyrchol mewn sefydliadau AB



Nifer y myfyrwyr AU yn ôl y sefydliad AB

Nifer y myfyrwyr	Nifer y sefydliad au a ariennir yn uniongyrchol
1-49	3
50-99	1
100-499	1
500+	1

Fynhonnell: Arolwg Monitro Diwedd Blwyddyn CCAUC 2007-08

Introduction

In 2007-08, the Quality Assurance Agency for Higher Education (QAA) carried out Developmental reviews at two further education institutions (FEIs) with directly-funded higher education (HE) provision.

The purpose of the reviews was to look at the effectiveness of the FEI's quality assurance processes and its capacity to enhance the quality of students' learning opportunities. The main aims of Developmental review were:

- to provide information about the quality assurance of directly-funded HE in FEIs
- to provide the Higher Education Funding Council for Wales (HEFCW) with assurance of the quality of the provision of directly-funded HE in FEIs
- to inform the development of the institutional review in the next cycle, to operate from 2009-10.

This information bulletin seeks to provide details of:

- the extent of directly-funded provision and participation in HE in FEIs in Wales
- the outcomes of the two Developmental reviews in Wales in 2007-08
- news of developments in HE in FE in Wales.

Good practice identified during the Developmental reviews

The team highlighted the following areas of good practice:

- processes for new programme approval, which incorporate stakeholder engagement and take account of strategic considerations
- the mechanisms in place which raise the aspirations of learners to move on to HE and also facilitate this progress
- the development of an Onwards and Upwards Project, which has contributed to increased numbers of students progressing to HE
- structures which enable staff at all levels to share experience and ensure engagement across academic areas
- opportunities for staff to participate in a range of tailored staff development activities
- curriculum enrichment through staff engagement with the commercial, industrial and professional world
- the focus on teaching and learning and the related activities which enable students to achieve the intended learning outcomes
- the commitment to incorporating the Welsh language into the work of the two FEIs.

Recommendations for improvements to the delivery of HE provision

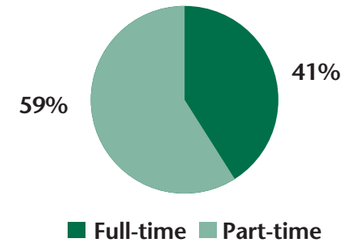
At the end of each Developmental review, the team suggested recommendations for actions for the improvement of the quality of HE provision:

- investigate ways for sharing good practice within the FEI's HE provision
- further develop teaching and learning strategies to ensure staff and students make better use of the virtual learning environment as a learning tool
- ensure that staff development activities have as wide an impact as possible, focusing on the sharing of experience and development of good practice across all academic areas.

Provision and participation

In 2007-08, 1,216 students were enrolled on directly-funded HE programmes at six FEIs.

Mode of study of students on directly-funded HE programmes in FE institutions



HE student numbers by FE institution

Number of students	Number of directly-funded institutions
1-49	3
50-99	1
100-499	1
500+	1

Source: HEFCW End of Year Monitoring Survey 2007-08