

Introduction to IQER

Integrated quality and enhancement review (IQER) is the method used by the Quality Assurance Agency for Higher Education (QAA) to review higher education courses within further education colleges in England. It is a two stage process with the first stage being Developmental engagement, which supports the college's development of the higher education it provides. The second stage is Summative review, which makes judgements about the effectiveness of the college's processes for managing the student learning experience. There is a gap of about one year between the Developmental engagement and the Summative review. Colleges are reviewed on a continual cycle and the review panel is made up of people with current or recent experience of managing, delivering and/or assessing higher education.

Students' views are an important way of informing the review team about the college and its workings, and your input is valuable. Views are mostly contributed through the written submission before the visit, which helps the review team make sure that higher education students' views inform the arrangements for the review. This is called the student written submission (SWS). Students also give their views in scheduled meetings during the visit. You do not need to take part in all three stages of the IQER process, but your input into any stage is greatly appreciated.

This leaflet is designed to show you how you can be involved in IQER.

Further information can be found in *Integrated quality and enhancement review: a guide for students*, available at www.qaa.ac.uk/reviews/IQER

Opportunities to get involved

Stages of IQER:



How you can get involved:

